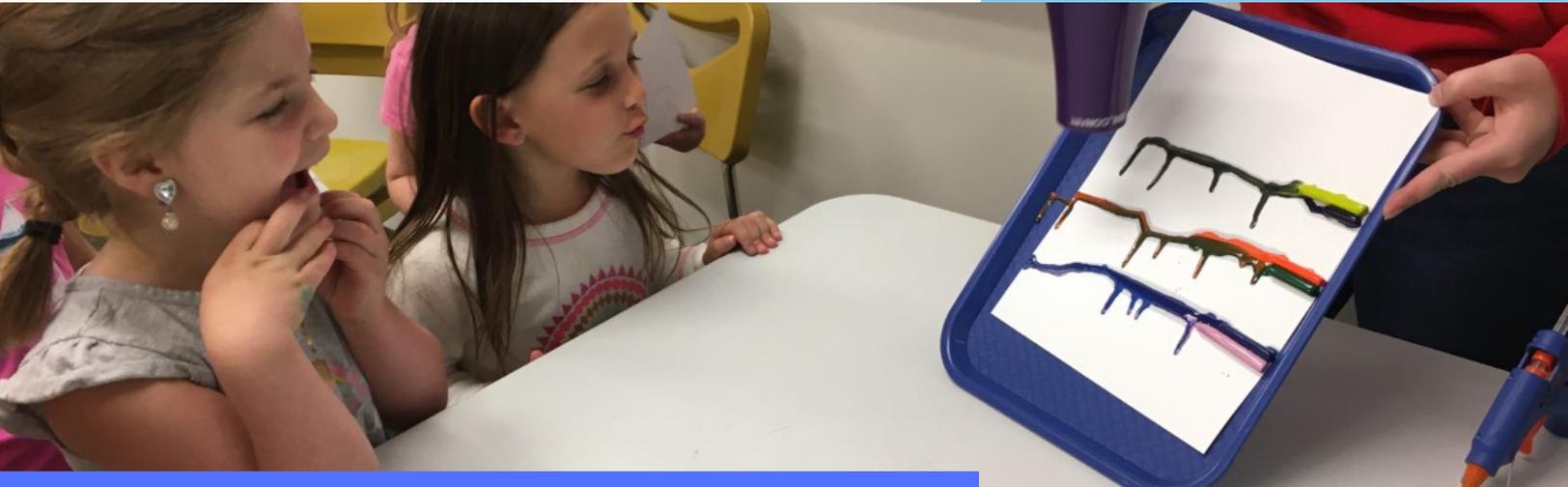


ENRICHMENT

ROCORI Community Education



What is Enrichment Programming?

Programs providing opportunities for participants to gain new skills and knowledge while building strong connections and empowering the community. Common categories of classes include, but are not limited to:

- Create (Arts & Crafts)
- Discover New Things (Hobbies & Languages)
- Eat Well (Food & Nutrition)
- Feel the Beat (Music & Dance)
- Feel Great (Health & Wellness)
- Get Tech Smart (Computers & Digital Technology)
- Grow Your Garden (Plants & Vegetables)
- Leadership/Community Involvement
- Manage Your Money (Finances)
- Move Your Body (Fitness)
- Renew Your Home (Real Estate and Renovations)

Why Invest in Enrichment Programming?

Continuous learning and engagement increases student achievement and creates opportunities for a well-rounded education.

Adults who participate in on-campus programming become district advocates and have an overall more positive perception of the district as a whole.

DATA

Fall

2019: 32 Courses, 215 Registrations
*2021: 76 Courses, 302 Registrations
(20 classes still open)

Summer

2019: 25 Courses, 262 Registrations
*2021: 69 Courses, 377 Registrations

*2021 offerings include virtual options per instructor request. Virtual options were not favored in ROCORI as compared to in-person options.

Vision for Enrichment Programming

Create a culture of lifelong exploration and learning through welcoming and accessible programming.

Coordinate equitable opportunities that are balanced by interest and age.

Active partners to the development, implementation, and sustainability of district initiatives and systems.



Barriers to the Vision

- Lack of quality multipurpose/flexible space for programming (flooring; acoustics; sinks; privacy/lighting).
- Community has difficulty navigating facilities to find programs.
- Inadequate facility security and/or support in the evenings.
- Unable to grow/develop programs due to lack of space. Adding a classroom to any program (rec/enrich, childcare, early childhood) will impede or eliminate the current programming levels. (ex. Dance moving to multipurpose gym adds to rental abilities; decreases access to EC program gross motor space).
- Separate facilities impede the ability for Community Education to assist or partner with school personnel to improve programming, support initiatives, and bridge preschool and childcare programs.
- Distance between DEF and main campus creates barriers to access programming.
- Community Education programming needs public access for those participating in extension activities and those that are facility renters. Current building layout does not accommodate the public nature of some of our programming or partnerships.

Endless Possibilities

- CTE (Welding, Autos, Woodshop, FACS, Makerspace, Agriculture): Membership Access, Community Classes
- Targeted Services Partnerships
- Special Events
- More equitable access to programming
- Well-Rounded Community Opportunities



RECREATION

ROCORI Community Education



What is Recreation Programming?

Activities and experiences created for enjoyment and/or to improve the skills of the participants. Recreation programs can include, but are not limited to:

- Adult and Youth Leagues (travel and in-house)
- Archery
- Intramural Sports
- Open Courts/Gyms/Swim
- Youth Skills Camps

Why Invest in Recreation Programming?

Active participation in programs creates relationships not only between the community and district, but between individuals. The active nature of these programs also promote positive physical and mental health for all participants, and therefore the community at large.

DATA

Fall

2019: 29 Courses, 364 Registrations
2021: 37 Courses, 351 Registrations
(5 classes still open)

Summer

2019: 36 Courses, 558 Registrations
2021: 71 Courses, 1071 Registrations

Aquatics (summer)

2019: 64 Courses, 270 Registrations
2021: 66 Courses, 318 Registrations

Vision for Recreational Programming

Create a culture of lifelong exploration and learning through welcoming and accessible programming.

Coordinate equitable opportunities that are balanced by interest and age.

Active partners to the development, implementation, and sustainability of district initiatives and systems.



Barriers to the Vision

- Separate facilities impede the ability for Community Education to assist or partner with school personnel to improve programming and support initiatives.
- Inadequate storage: spring sports sharing 1 small storage room. Many small storage areas isolated to one side of the building making it impractical (as useful and accessible storage).
- Distance between DEF and main campus creates barriers to access programming
- Community Education programming needs public access for those participating in extension activities and those that are facility renters. Current building layout does not accommodate the public nature of some of our programming or partnerships.
- Inadequate facility security and/or support in the evenings.
- DEF gym consistently damaged by golf and softball/baseball use each year.
- Unable to grow/develop programs due to lack of space. Adding a classroom to any program (rec/enrich, childcare, early childhood) will impede or eliminate the current programming levels. (ex. Dance moving to multipurpose gym adds to rental abilities; decreases access to EC program gross motor space).
- Heavy use of gyms due to growth in programs, associations, and activities limits the availability to program general offerings.

Endless Possibilities

- Intramural Leagues
- Fitness Memberships
- Tournament Hosts
- More equitable access to programming
- Well-Rounded Community Opportunities

