

Early Childhood

Little Spartans Preschool

Data

2016-2017

**104 students (33, 3yo; 71, 4yo);
3 Classroom Teachers, 1 ECSE, .3 SLP**

2017-2018

**130 students (48, 3yo; 82, 4yo);
5 Classroom Teachers; 1 ECSE, .5 SLP**

2021-2022

**180 students (61, 3yo; 119, 4yo);
5 classroom teachers, 2 ECSE, .75 SLP**

Why Invest in Preschool ?

Early Childhood programs are important to closing the achievement gap in future learning. Opportunities provided in these programs give students a solid foundation of experiences to build on in their K-12 learning.

These programs can be the first experience families have with a district, and a positive experience can go a long way!

ROCORI EC program excels above state statute by staffing only licensed EC teachers.

Barriers to Vision

- Distance between DEF and main campus creates staffing concerns/complications with preschool: utilization of paraprofessionals to staff the transfer bus from CSE to DEF. This pulls paraprofessionals from their classrooms and other duties.
- Separate facilities impede the ability for Community Education to assist or partner with school personnel to improve programming, support initiatives, and bridge preschool and childcare programs.
- Unable to grow/develop programs due to lack of space. Adding a classroom to any program (rec/enrich, childcare, early childhood) will impede or eliminate the current programming levels.
- Preschool/ECFE classrooms not all equipped with restroom facilities.

Early Childhood Vision

Provide learning opportunities supporting both child and guardian while developing relationships with families and the community at large.



Needs

1-2 classrooms to allow additional 3yo & 4yo programming (can be used in conjunction with ECFE)

Early Childhood

Early Childhood Family Education (ECFE)

Data

2018-2019

**37 Unique Offerings; 184 Participants
366 Registrations**

2021-2022

**13 Unique Offerings; 72 Participants
107 Registrations**

Why Invest in ECFE?

ECFE recognizes that parents are the child's first teacher and focuses on parent education while also offering opportunities for child social development.

These programs can be the first experience families have with a district, and a positive experience can go a long way!

Developing relationships with guardians of young children aides in relationship building between family and district.

Barriers to Vision

- Separate facilities impede the ability for Community Education to assist or partner with school personnel to improve programming, support initiatives, and bridge preschool and childcare programs.
- Unable to grow/develop programs due to lack of space. Adding a classroom to any program (rec/enrich, childcare, early childhood) will impede or eliminate the current programming levels.
- Preschool/ECFE classrooms not all equipped with restroom facilities.

Early Childhood Vision

Provide learning opportunities supporting both child and guardian while developing relationships with families and the community at large.
Provide services that are timely & responsive to family needs.



Needs

Flexible/Multipurpose learning spaces that allow additional programming as needs arise. Can be used in conjunction with Preschool needs.