CI MEETING	DATE	TIME	LOCATION	Quick Links		Communicate Effectively	Manage Challenges	Motivate for Optimal Performance	Collaboration for Success
	10/14/2022	7:00am	District Board Room	2022-2023 Adoption Cycle	1	Listen for Understanding	Be respectfully curious	Be on time	Assume positive intentions
					Committee Norms	Clear and Consistent information going out to each building and all staff	Engage in problem solving	Attend meetings	Help others succeed
				Curriculum and Instruction Web Page		Notes and agendas timely posted	Value differences and support committee	Engage and buy in to build understanding of	Support the purpose of the committee
				Curriculum and Instruction Web Page	-	D	istrict Committee Mission	decision making	
					* To ensure a	cohesive, aligned curriculum in all subject area			with fidelity
					District Committee Goals:				
					* Establish an				
					* Focus on all learners, with emphasis on early learners  * Provide opportunities for curriculum refresh to respond to gaps and dynamic instructional needs to close the achievement gap.  * Provide students of all identities equitable access to resources in developing life, college, and career readiness skills to prepare citizens with a				
Members Present: HALL; HOLMBERG; NELSON; FABER; WURDAK; SWANSON; BOOS; SEMINITIS; BAUMANN; KEEFAUVER; LOPEZ; HAAKENSON; JEFF ILLIES; TRONBOK; BRITTANY HERRIG; JEN ILLIES; DeHETRE									
	Time	Person			Assigned	Discussion	Follow Up		
Start Time	Allocated	Submitting	Topic	Details	То	Notes			
			Action Items:						
			Reports:						
			Discussion	MDE Standards Update:	Mary				
				https://rocorik12mnus.sharepoint.com/:w:/r/ sites/DistrictCurriculumandInstruction/Shared					
				%20Documents/General/Curriculum%20%26					
				%20Instruction%202022-	3(011				
				2023/MDE%20Curriculum%20Update%2010.0					
				4.2022.docx?d=w371896cc010a4b63994f6993					
				aa3de8e5&csf=1&web=1&e=0jUh8T					
				REFRESH: AMPLIFY - SPANISH			R-		
				-QUOTE IS IN TEAMS IN REFRESH FOLDER			Υ-		
				DEEDEGIA ELEMANDED LIII ANIGUAGE			G-	PASS	
				REFRESH: ELEM SPED LII LANGUAGE; HANDWRITING BOOKS G1-G3			R- Y-	PASS	
				-QUOTE IS IN TEAMS IN REFRESH FOLDER			G- IIIII IIIII IIIII	FA33	
				Wonders- student version of the reading and					
				writing workshop- kindergarten- refresh					
				requests to replace					
				MATH: ELEM		MATH TEAM HAS 3 DIFFERENT CURRICULUM			
						THAT THEY ARE DISECTING AND THEY MEET			
						AGAIN IN 2 WEEKS TO DISCUSS WHICH THEY			
						WANT TO PILOT. THEY WILL PILOT DEC-FEB			
						AND GIVE RECOMMENDATIONS TO TEACHERS			
				MATH: MS		HASN'T REACHED OUT; BUT THEY CURRENTLY			
						LIKE "BIG IDEAS" BUT THEY ARE TRYING TO			
						FIGURE OUT WHERE IS THE OVERLAPS,			
						WHERE ARE THE GAPS AND WHO'S USING			
						WHAT. THEY WILL LIKELY WANT TO DISCUSS SUPPLIMENTAL TOPICS, BUT NOT FULLY SURE			
						YET.			
				MATH: HS		THEY LIKE THE MATH THAT THEY HAVE HAD			
						FOR THE LAST 7Y, THERE IS ONE GAP THAT			
						NEEDS TO BE FILLED AND THAT IS CONSUMER			
						MATH CURRICULUM.			
				ELEM ELA-		WANT TO BE READY TO PILOT IN FALL. THERE			
						IS DISTRICT COLLABORATIONS ON WEDS, MAYBE PUT OUT FEELS TO SEE WHATS OUT THERE?			
				BUDGET QUESTION:	REFRESH FUNDS	ITERE			
					LOIND2	REFRESH FUNDS ARE TO ADDRESS THINGS	EXAMPLE: ANTHOLOGY REORDERS, FOR BOOKS		
						THAT HAVE "POPPED UP" OR WASN'T	THAT ARE IN NEED OF		
						ADDRESSED DURING ADOPTION. AND	RENEWAL OR SIMPLY		
						INCREASED ENROLLMENTS	CAN'T BE FIXED OR		
							TAPED ANYMORE.		