| CI MEETING | DATE      | TIME   | LOCATION             | Quick Links                         | Committee   | Communicate Effectively  | Manage Challenges                              | Motivate for Optimal Performance                                | Collaboration for Success            |  |
|------------|-----------|--------|----------------------|-------------------------------------|---|--|--|---|--------------------------------------|--|
|            | 9/17/2021 | 7:00am | Disstrict Board Room | Curriculum Adoption Cycle 2021-2022 |   | Listen for Understanding   | Be respectfully curious                        | Be on time  | Assume positive intentions           |  |
|            |           |        |                      |                                     |   | Clear and Consistent information going out to each building and all staff        | Engage in problem solving                      | Attend meetings   | Help others succeed                  |  |
|            |           |        |                      | Curriculum and Instruction Web Page |   | Notes and agendas timely posted  | Value differences and support committee        | Engage and buy in to build understanding of decision<br>making  | Support the purpose of the committee |  |
|            |           |        |                      |                                     | District Committee Mission:<br>* To ensure a cohesive, aligned curriculum in all subject areas that is research based, data driven, and executed with fidelity. |  |  |   |                                      |  |
|            |           |        |                      |                                     |   |  |  |   |                                      |  |
|            |           |        |                      |                                     | *To give teacher voice to curriculum decisions and instruction decisions.   |  |  |   |                                      |  |
|            |           |        |                      |                                     | * To provide instructional support in all curriculum areas.   |  |  |   |                                      |  |
|            |           |        |                      |                                     |   |  |  |   |                                      |  |
|            |           |        |                      |                                     |   |  |  |   |                                      |  |
|            |           |        |                      |                                     | District Committee Goals:   |  |  |   |                                      |  |
|            |           |        |                      |                                     | * Establish and execute a curriculum review cycle   |  |  |   |                                      |  |
|            |           |        |                      |                                     | * Establish an  | d execute a curriculum review cycle  |  |   |                                      |  |
|            |           |        |                      |                                     |   | d execute a curriculum review cycle<br>learners, with emphasis on early learners |  |   |                                      |  |
|            |           |        |                      |                                     | * Focus on all  |  | tructional needs to close the achievement gap. |   |                                      |  |
|            |           |        |                      |                                     | * Focus on all<br>* Provide opp   | learners, with emphasis on early learners  |  | ing all students and staff to achieve their greatest potential. |                                      |  |

|            | Members Present: |            | Keri Johnson, Jake Nelson, Joyce Baumann, Levi Peterson, Terri Haakenson, Lynette Faber, Jen Illies, Amanda Ruegemer, Bruce Hall, Erin Tronbak, Angle Husom, Brit O'Neal, Yajayra Lopez, Jennie Palmer |                                    |          |  |   |  |  |  |
|------------|------------------|------------|--|------------------------------------|----------|--|---|--|--|--|
|            |                  |            |  |                                    |          |  |   |  |  |  |
|            | Time             | Person     |  |                                    | Assigned | Discussion   | Follow Up   |  |  |  |
| Start Time | Allocated        | Submitting | Торіс  | Details                            | To       | Notes  |   |  |  |  |
|            |                  |            | Action Items:  |                                    |          | 2  |   |  |  |  |
|            |                  | Keri       | Welcome to New Members   |                                    |          | eresh Request Agriculture/Tamara   | I I I I I I I I I I I I I I I I I I I   |  |  |  |
|            |                  | Kell       | welcome to new members   |                                    |          | Refresh Request Ind. Tech  |   |  |  |  |
|            |                  |            |  |                                    |          | Refresh Request RHS English  |   |  |  |  |
|            |                  | Joyce      | What is our Role?  |                                    |          |  | -   |  |  |  |
|            |                  |            | Refresh Requests   |                                    |          |  |   |  |  |  |
|            |                  |            | Reports:   |                                    |          |  |   |  |  |  |
|            |                  |            | Curriculum Adoption 21-22  | English, World Literature Novels   |          | Add Books:   |   |  |  |  |
|            |                  |            |  |                                    |          | Q&A: A Novel: Based off slum dog millionaire, Traveling to India   | Approved up to \$4326   |  |  |  |
|            |                  |            |  |                                    |          | and will help to empathize with others.  | Approved by to see of the second s |  |  |  |
|            |                  |            |  |                                    |          | A Long way Gone Memior of a boy Soldier: explaining the<br>environment the boy is trying to escape and his desire to want to   | down from quote that was presented)   |  |  |  |
|            |                  |            |  |                                    |          | avoid the lifestyle.   |   |  |  |  |
|            |                  |            |  |                                    |          |  |   |  |  |  |
|            |                  |            |  | CNC Plasma Cutting Class, Software |          | Upgrade the current 10 seats we have   | Brian in Tech has agreed to split the cost with   |  |  |  |
|            |                  |            |  |                                    |          | Add an additional 25 Seats (current enrollment 68 students)  | Curriculum. On refresh form half funds from   |  |  |  |
|            |                  |            |  |                                    |          | Keri discussing with Beth/Brian to see if additional funds can come  | Curriculum and half funds from Tech.  |  |  |  |
|            |                  |            |  |                                    |          | hrough Increased enrollment and Tech Committee.<br>lass begins on 10/18  | Approved with an estimate of \$5500   |  |  |  |
|            |                  |            |  | Agriculture                        |          | - · ·  | Approved with an estimate of \$5500   |  |  |  |
|            |                  |            |  |                                    |          | AET Subscription & FFA affiliation   |   |  |  |  |
|            |                  |            |  |                                    |          | This was tabled and will be discussed and voted on after the<br>request is redone and resubmitted as only AET Subscription and | Discuss at next meeting   |  |  |  |
|            |                  |            |  |                                    |          | the FFA affiliation will need to go through Joel Baumgarten.   |   |  |  |  |
|            |                  |            |  |                                    |          |  |   |  |  |  |
|            |                  |            | Virtual or In-Person?  | Person                             |          |  |   |  |  |  |
|            |                  |            | findul of in reison.   | i ciaon                            |          |  |   |  |  |  |
|            |                  |            |  |                                    |          |  |   |  |  |  |
|            |                  |            |  |                                    |          |  |   |  |  |  |
|            |                  |            | Discussion:  |                                    |          |  |   |  |  |  |
|            |                  |            |  |                                    |          |  |   |  |  |  |
|            |                  |            | Next Meeting   | October 15 2021@ 7 am              |          |  |   |  |  |  |
|            |                  |            | Next Meeting   | Service is for the family          |          |  |   |  |  |  |