

| CI MEETING | DATE | TIME | LOCATION | Quick Links | | Communicate Effectively | Manage Challenges | Motivate for Optimal Performance | Collaboration for Success |
|--|-----------|--------|-----------------------------------|-------------|--|---|---|---|--------------------------------------|
| | 3/25/2022 | 7:00am | District Board Room | | 120,000.00 Available Refresh Balance 20,845.60 | Listen for Understanding | Be respectfully curious | Be on time | Assume positive intentions |
| | | | Social Studies Adoption 2022-2023 | | | Clear and Consistent information going out to each building and all staff | Engage in problem solving | Attend meetings | Help others succeed |
| | | | | | | Notes and agendas timely posted | Value differences and support committee | Engage and buy in to build understanding of decision making | Support the purpose of the committee |
| District Committee Mission: | | | | | | | | | |
| <p>* To ensure a cohesive, aligned curriculum in all subject areas that is research based, data driven, and executed with fidelity. *To give teacher voice to curriculum decisions and instruction decisions. * To provide instructional support in all curriculum areas.</p> | | | | | | | | | |
| District Committee Goals: | | | | | | | | | |
| <p>* Establish and execute a curriculum review cycle * Focus on all learners, with emphasis on early learners * Provide opportunities for curriculum refresh to respond to gaps and dynamic instructional needs to close the achievement gap. *Evaluate and make research-based decisions about instructional approaches and provide recommendations for training, empowering all students and staff to achieve their greatest potential. * Provide students of all identities equitable access to resources in developing life, college, and career readiness skills to prepare citizens with a global perspective.</p> | | | | | | | | | |

Members Present: Keri Johnson, Joanna Boos, Joyce Baumann, Lynette Faber, Jennie Palmer, Angie Lichy, Erin Tronbak, Levi Peterson, Britt O'Neal, Terri Haakenson, Jennifer Illies, Jake Nelson, Bruce Hall, Yajayra Lopez Romero,

| Start Time | Time Allocated | Person Submitting | Topic | Details | Assigned To | Discussion Notes | Follow Up |
|------------|----------------|-------------------|----------------------|---------|-------------|------------------|-----------|
| | | | Action Items: | None | | | |

15 Keri **Reports:** Social Studies Adoption
Elem/RMS/RHS
Digital vs Combo? Thoughts

Working with Vendors
[Social Studies Adoption Working Document 2022](#)
 Way over budget 233000.00
 Online options will be most up to date. Discount for paper copies is during the contract; purchasing later will be full price.
 Online also has an adaptive piece; Spanish and learning level so accommodate students
 Combo preferred, even if just 15-20 set in media center.
 Yes Guaranteed ability to print for students.
 Having 20 textbooks on hand at Media Center; in case of tech errors, students who lose internet when they leave school, have a hard time reading on a screen.
 Discussion with Technology since curriculum is going to digital for budgets to increase Curriculum.

10 Keri **Discussion:** Character Strong Survey Summaries

[Secondary Survey Summary](#)
 Get it manageable/consistent for teachers before measuring. K-12 will be utilizing Character Strong next year.
 15MS/11HS responded to survey; different feeling between secondary schools. MS moderately pleased with, mostly 3-4, average 3.4;
 HS much more negative, trying to get through it, geared through elementary and MS aged. HS has homeroom weekly maybe. So it isn't consistence. Average 2

5 Other

[Elementary Suvey Summary](#)
 1-5 average is 4.4; Accessibility to take and grab to create in a SMART Board, makes it easier to have a discussion and use in classroom. If you're going to just grab and read, it can be overwhelming. Having a Team in HS would be extremely helpful.
 Quotes to have discussions about may be beneficial. Teacher side of curriculum seems more appropriate for HS students.
 Teaching staff input; MS during Spartan Time; HS Homeroom teachers, All except SpEd, and Shared Staff.
 What kind of Data are we using to measure if it is working? Is it improving all schools (Elem, MS, HS) the culture, environment?
 Advised the teachers to focus on activities and to get it in about 20mins. It is really rushed to get through content. Not convenient for HS teachers. Need to figure out how to incorporate it more appropriately to HS students.
 Math Team in Elem has been created, MS/HS is in the process. List is to be to Johnson by end of April.
 Teams are creating lists for Johnson and Palmer to start gathering information on.