

SCHOOL DISTRICT NO. 750  
COLD SPRING, MINNESOTA

**REVIEW OF CURRICULUM CONTENT AND INDIVIDUAL STUDENT ALTERNATIVE INSTRUCTION**

Adopted: January 24, 1994

Revised: May 22, 2017

Reviewed: March 8, 2021

**I. PURPOSE**

The School Board for School District 750 supports the principles of intellectual freedom. As such, parents and guardians have the opportunity to express concerns about the instructional curriculum, standards and materials as they relate to an individual student.

**II. GENERAL STATEMENT OF POLICY**

- A. Parents and guardians have the opportunity to review instructional curriculum and materials, express concerns about the curriculum, and propose alternative instruction for an individual student. The provisions of this policy will NOT interfere with the rights of others to receive the instruction in question or relieve the student from meeting state and district-level standards or requirements.
- B. The school district policy is based on the relevant Minnesota Statutes. Current statute requires:
  - 1. Each school district shall have a procedure for a parent, guardian, or an adult student, 18 years of age or older, to review the content of the instructional materials to be provided to a minor child or to an adult student and, if the parent, guardian, or adult student objects to the content, to make reasonable arrangements with school personnel for alternative instruction.
  - 2. Alternative instruction may be provided by the parent, guardian, or adult student if the alternative instruction, if any, offered by the School Board does not meet the concerns of the parent, guardian, or adult student.
  - 3. The School Board is not required to pay for the costs of alternative instruction provided by a parent, guardian, or adult student.
- C. School personnel may not impose an academic or other penalty upon a student merely for arranging alternative instruction. School personnel may evaluate and assess the quality of the student's work.

**III. GUIDELINES FOR ALTERNATIVE INSTRUCTION**

- A. The alternative instruction delivered must be essentially equivalent to the adopted curriculum. The student is not required to be exposed to the questioned curriculum material but will be required to meet the standards.
- B. Outside speakers, spontaneous classroom discussion, and current events materials are not considered part of the planned content of instruction and are therefore exempt from prior review.
- C. When students are released from the regular instructional setting, the situation will be handled in a discrete and confidential manner with appropriate supervision.
- D. Learning expectations for the alternative instruction must be clearly identified. Evaluation will be based upon those expectations.

Source: ROCORI School District with Legal Reference to Minnesota Statute 126.666,1992