District Curriculum and Instruction Committee Meeting							
Quick Links		Communicate Effectively	Manage Challenges	Motivate for Optimal Performance	Collaboration for Success		
Adoption Cycle 2020-21	Committee Norms	Listen for Understanding	Be respectfully curious	Be on time	Assume positive intentions		
Curriculum Budget		Clear and Consistent information going out to each building and all staff	Engage in problem solving	Attend meetings	Help others succeed		
		Notes and agendas timely posted	Value differences and	Engage and buy in to build	Support the purpose		
				understanding of decision making	of the committee		
	District Committee Mission:						
	* To ensure a	a cohesive, aligned curriculum in all subject areas that is resea	arch based, data driven, and	d executed with fidelity.	*To give		
		a cohesive, aligned curriculum in all subject areas that is resea e to curriculum decisions and instruction decisions.	arch based, data driven, and	•	*To give ' To provide		
	teacher voice	e to curriculum decisions and instruction decisions. support in all curriculum areas.	·	•	_		
	teacher voice instructional	e to curriculum decisions and instruction decisions.  support in all curriculum areas.  District (	arch based, data driven, and	•	_		
	teacher voice instructional * Establish a	e to curriculum decisions and instruction decisions.  support in all curriculum areas.  District (  nd execute a curriculum review cycle	·	•	_		
	teacher voice instructional * Establish a	e to curriculum decisions and instruction decisions.  support in all curriculum areas.  District (	·	•	•		
	teacher voice instructional * Establish a * Focus on al * Provide op	e to curriculum decisions and instruction decisions.  support in all curriculum areas.  District ( and execute a curriculum review cycle  Il learners, with emphasis on early learners  portunities for curriculum refresh to respond to gaps and dyn	Committee Goals: namic instructional needs to	* o close the achievement gap.	*To provide *Evaluate and		
	teacher voice instructional * Establish a * Focus on al * Provide op	e to curriculum decisions and instruction decisions.  support in all curriculum areas.  District ( and execute a curriculum review cycle  ll learners, with emphasis on early learners	Committee Goals: namic instructional needs to	* o close the achievement gap.	*To provide *Evaluate and		
	teacher voice instructional * Establish a * Focus on al * Provide op	e to curriculum decisions and instruction decisions.  support in all curriculum areas.  District ( and execute a curriculum review cycle  Il learners, with emphasis on early learners  portunities for curriculum refresh to respond to gaps and dyr  ch-based decisions about instructional approaches and provice	Committee Goals: namic instructional needs to	* o close the achievement gap.	*To provide *Evaluate and		
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	teacher voice instructional  * Establish a  * Focus on al  * Provide op make researe their greates	e to curriculum decisions and instruction decisions.  support in all curriculum areas.  District ( and execute a curriculum review cycle  Il learners, with emphasis on early learners portunities for curriculum refresh to respond to gaps and dyn ch-based decisions about instructional approaches and provio t potential.	Committee Goals: namic instructional needs to de recommendations for tra	e close the achievement gap. Baining, empowering all students ar	*Evaluate and nd staff to achieve		

. Lynette F, Jake N, Angie H, Joyce B, Bonnie W, Yajayra L, Erin T Amanda R.

	Assigned	Discussion	Follow Up
Details	То	Notes	

Vote: Purchase MCIS Jr G-14 Y-0 R-0

Purchase Approved

Linked is the current department requests.

Asking Elementary Special Ed. to cut something off their list.

Currently working on working out possible funding and pricing for Read 180

This will be tabled until the next meeting. Keri will bring forward to admin. to review and poss

Table for next meeting.

https://rocorik12mnusmy.sharepoint.com/:w:/g/personal/johnsonk\_ro cori\_k12\_mn\_us/EQobpj2YABlliip4gtusxmgBGW pgG-Pf55t7DLeZJKINYQ?e=c7eaU8

**Continuous Curriculum Review Process**