						District Curriculum and Instruction Meeting			
	DATE	TIME	LOCATION	Quick Links		Communicate Effectively	Manage Challenges		Collaboration for Success
		7:00am	Virtual	Adoption Cycle 2020-21	Committee Norms	Listen for Understanding	Be respectfully curious	Be on time	Assume positive intentions
				<u>Curriculum Budget</u>		Clear and Consistent information going out to each building and all staff	Engage in problem solving	Attend meetings	Help others succeed
						Notes and agendas timely posted	Value differences and support committee	Engage and buy in to build understanding of decision making	Support the purpose of the committee
					* To ensure a cohesive, aligned curriculum in all subject areas that is research based, data driven, and executed with fidelity. * To ensure a cohesive, aligned curriculum in all subject areas that is research based, data driven, and executed with fidelity. * To provide instructional support in all curriculum areas. District Committee Goals: * Establish and execute a curriculum review cycle				
					* Focus on a * Provide of research-ba potential.	all learners, with emphasis on early learners opportunities for curriculum refresh to respond to gaps and dyr sed decisions about instructional approaches and provide recoudents of all identities equitable access to resources in develo	ommendations for training	, empowering all students and staff to	· ·
	Members Present:		Keri Johnson, Anita	а H					
Start Time		Person Submitting	Topic	Details	Assigned To	Discussion Notes	Follow Up		
			Action Items:						
			Refresh Requests	RHS Intervention - Flocabulary		This is a district wide license and can be used beyond just RHS Intervention.			
						This needs to be communicated to all teachers so everyone is aware it can be used.			
				RHS English Department-Turnitin.c	<u>com</u>	Vote: Purchase 1 year license of Flocabulary G-14 Y-0 R-0 Purchase Approved. This was previously paid for by the Media Center but their			
						budget can no longer handle the cost. It would be the majority of the Media budget to cover Turnitin cost.			
						First see if CARES funding would cover this since it would be heavily utilize with distance learning If it does not get covered by CAREs funding. See if Media would split the cost of 1 year.			
						G-14 Y-0 R-0 Purchase Approved			
	Reports: Curriculum Adoption 21-22		•	Business Special Education		Keri and Kayla met with all the groups to discuss goals and			
						timeline for the Selection Year of the Curriculum Cycle. Most groups have a start on their list of requests. Title was the			
				FACS ALC		only group that has not been met with. Keri and Kayla are working to meet with them soon.			
				EL		Social Studies should start the process of vetting curriculum.			
				Interventionist		A meeting will be set up soon to touch base with the group.			

Discussion:

The ALC is a Building an like RHS, RMS so they should be adopting along with all the buildings instead of individually. Edgenuity is a part of ALC and Online Learning but it has been funded outside of Curriculum and Instruction.

ALC with each department

In talking to RMS and RHS interventionist it might make sense to have them line up with their Reading and Math as well.

Interventions for Reading and Math often look very different than the curriculum and are supposed to look very different from the curriculum. It would not necessarily benefit Intervention to adopt the same years as Reading and Math.

Discuss further with interventions on if a change like this would help or their group or not.

Interventions with subject department