District Curriculum and Instruction Committee Meeting									
CI MEETING	DATE	TIME	LOCATION	Quick Links		Communicate Effectively	Manage Challenges	Motivate for Optimal Performance	Collaboration for Success
'	15-Jan-21	7:00am	Virtual	Adoption Cycle 2020-21	Committee Norms	Listen for Understanding	Be respectfully curious	Be on time	Assume positive intentions
				<u>Curriculum Budget</u>	Norms	Clear and Consistent information going out to each building and all staff	Engage in problem solving		Help others succeed
						Notes and agendas timely posted	Value differences and support committee	Engage and buy in to build understanding	Support the purpose of the
						District Committee			ļ
	* To ensure a cohesive, aligned curriculum in all subject areas that is research based, data driven, and executed with fide teacher voice to curriculum decisions and instruction decisions. instructional support in all curriculum areas.							ed with fidelity.	*To give * To provide
	District Committee Goals: * Establish and execute a curriculum review cycle * Focus on all learners, with emphasis on early learners * Provide opportunities for curriculum refresh to respond to gaps and dynamic instructional needs to close the achieveme make research-based decisions about instructional approaches and provide recommendations for training, empowering al achieve their greatest potential. * Provide students of all identities equitable access to resources in developing life, college, and career readiness skills to p perspective.							mpowering all students	
					perspective				
H Control of the Cont									
Members Present: Dave Hinkemeyer Keri Johnson									
Start Time	Time Allocated	Person Submittin	Торіс	Details	Assigned To	Discussion Notes	Follow Up		
			Action Items: Refresh Requests	No Refresh Request					
			Reports:						
			Curriculum Adoption 21-	Linked is the current department					

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requests.

Discussion:

Budget vs Request The request surpass the curriculum

budget.

Keri and Kayla will be meeting individually with each department to

go over thier request lists.

Nearpod & Flocabulary

-Nearpod should be taken out every year since it is used by multiple departments.

-If Nearpod is used for SEL, there are seperate funding sources to cover

the cost of next year.

-Flocabulary can stay since it is mainly used by Special Education Each department should prioritize their list and remove any items

that are not a need.

The request should be flexiable and able to used with distance

learning

The department should show data supporting their needs. Nearpod will be tabled until SEL Committee Meets.