

## **ROCKVILLE • COLD SPRING • RICHMOND**

## 534 North Fifth Avenue COLD SPRING, MINNESOTA 56320

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Dear Parent / Legal Guardian of:

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State and federal law require that we identify students in our school district, Rocori – ISD #750, who are English Learners (ELs). Both these laws require a language educational program for ELs with limited English proficiency. In addition, law requires that we provide you with information regarding your child's identification process, instructional services and other information. The identification process and placement of your child in a language instruction educational program is based on a combination of home language questionnaire, teacher judgment and English test results. Your child's English proficiency test scores are shown below:

	Name of Test	Date of Test	Student Score
Composito	W-APT		
Composite	ACCESS		

Your child has been identified as an EL student and will receive English Language support. We believe this program will help meet your child's educational needs and enhance his or her academic success in school. You may withdraw your child from the program at any time by sending a letter to the school, indicating your desire to withdraw your child from the EL program. Your child will then be placed in the regular instruction programs for students who are fluent in English. If your student qualifies for Special Education, they are dual identified and qualify for both EL and Special Education services.

## The EL Staff will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Minnesota academic standards.
  - Align curriculum with the state standards through curriculum mapping of all core curriculums.
  - Adopt curriculum aligned with state standards.
- 2. Be available for parent-teacher conferences to discuss the individual child's achievement.
- 3. Provide reasonable access to certified staff. Specifically:
  - Conferences as mentioned in number 2 above.
  - Telephone and Email communication through the school's website.
  - Parent Meetings provided by EL staff.
- 4. Allow for parents opportunities to volunteer/participate in the child's class or observe classroom activities.

If you have questions, please feel free to call us.

Sincerely,

Gwen Anderson
Primary EL Teacher
Cold Spring Elementary Grades K-5
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Ann Theisen
Secondary EL Teacher
Rocori Middle & High Schools Grades 6-12
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## STUDENT – PARENT - SCHOOL AGREEMENT TEAMWORK EQUALS SUCCESS

We know that learning can take place when there is a combination of effort, interest, and motivation. We are committed to every child's progress in school, and are going to do our best to promote their achievement. Together we can improve learning by doing the following:

As a student I will continue to –

- Come to school each day ready to learn.
- Work hard to do my best in school and on homework assignments.
- Follow school and classroom rules.
- Respect and cooperate with adults and other students.
- Read something every night.
- Watch less TV.
- Ask for help if I need it.
- *Give important paper work to my parents.*

Student's Sig	gnature			
Parent's Sign	nature			
Teacher's Sig	gnature			
Principal's S	ignatur	e		
Date	_/	/		

As a parent, I will continue to –

- Make sure my child arrives on time to school each day.
- Make sure my child is well rested and has had a good breakfast.
- Establish a time for homework and review homework regularly.
  - \* read to your child each night, review letters and sounds.
  - \* students complete take home reading each day.
  - \* students read independently and/or to an adult each night; practice math facts.
  - \* students will complete

homework/reading for an hour a night.

- Be aware of and participate in my child's conferences, school activities, and educational progress.
- Monitor your child's television watching.
- Participate in decisions relating to your child's education

Thank you for your support of our students!